

APPENDIX B

FIRST NATIONS ADVISORY COMMITTEE (FNAC)

This Appendix shall be appended to and considered part of the Educational Services Agreement between the parties.

1. The BOARD shall establish a First Nations Advisory Committee (FNAC) to provide advice and recommendations to advance the interests of AUTHORIZED STUDENTS.
2. The FNAC is to be established by resolution of the BOARD.
3. The FNAC shall be composed of:
 - a) **As voting members:**
 - i) the First Nation Trustee of the BOARD appointed by NFN;
 - ii) two additional Trustees of the BOARD, appointed by the BOARD; and
 - iii) one representative of NFN appointed by NFN.
 - b) **As resource persons:**
 - i) the NFN Director of Education or designate;
 - ii) an NFN Elder appointed by NFN;
 - iii) a minimum of one (1) elementary and one (1) secondary SCHOOL administrator providing education to AUTHORIZED STUDENTS, appointed by the BOARD;
 - iv) the Superintendent of Education of the BOARD or designate (who shall also act as an administrative resource person to the FNAC);
 - v) other Senior Administration designates, appointed by the BOARD;
 - vi) SCHOOL personnel will be invited to attend meetings as the FNAC deems appropriate; and
 - vii) other resource persons as the FNAC deems appropriate.
4. The First Nation Trustee's term of office on the FNAC shall be for the term of the BOARD. Other members shall serve on the FNAC for the duration of the Educational Services Agreement, unless otherwise determined by their appointing authority.
5. Every vacancy on the FNAC, occasioned by the death or resignation of a member, shall be filled by a qualified person as defined in section 3 who shall hold office for the unexpired portion of the term.
6. The First Nation Trustee of the BOARD shall be the Chairperson of the FNAC.

7. The FNAC shall nominate and/or elect a Vice-Chair from among its voting members at the first meeting of each term.
8. The FNAC shall meet three times annually or when required.
9. The role of the FNAC is:
 - a) to prepare reports and make recommendations, when necessary, based on its findings for presentation to the BOARD or through verbal reports from the First Nation Trustee, on matters regarding the development and/or implementation of programs, services and facilities, policies and special services purchased through the Educational Services Agreement;
 - b) to discuss specific initiatives related to Native Studies, Native Language, AUTHORIZED STUDENT retention, alternative programs, cross-cultural education and resource acquisition;
 - c) to respond to the BOARD's requests for advice and recommendation on any matters which the BOARD may present to FNAC;
 - d) to consider acting as a body for the hearing of issues and concerns of NFN PARENTS. These issues or concerns are exclusive of individual AUTHORIZED STUDENT or personnel related matters or those matters covered by BOARD policy;
 - e) to receive periodic reports from NFN or the BOARD regarding the status of various Indigenous education issues; and
 - f) to periodically disseminate information from NFN or the BOARD regarding Indigenous education.
10. The role of the BOARD in regards to the FNAC is:
 - a) to receive and consider for action, where feasible, the reports and recommendations submitted to it in writing by the FNAC; and
 - b) to seek the advice and recommendations of the FNAC in the development of new policies or when amending existing policies of the BOARD which specifically affect AUTHORIZED STUDENTS.